



Advice to parents/carers educating at home.

Nobody expects you to be working with your child from 8.45 am until 2.30pm. This just isn't practical, and is likely to end in tears – for you and your child!

During a typical school day, your child's teacher splits their time between pupils in the class, who may have very different needs from your child, whereas at home, they have your undivided attention, and fewer distractions.

In this one-to-one situation, far more learning can take place in half an hour than could possibly be achieved in a busy classroom at school – even if you're not an expert home educator.

This means that your 'school day' doesn't need to be six hours long. You'll probably find your child gets through their home learning in a fraction of this time.

The amount of work your child should be doing each day is largely dependent on what we send home. We will always offer the option of a paper-based learning activity and an online option.

This will give you a good idea of the types of activities they have been doing at school, and how long they spend on them. **If there is a reason why what we send home isn't working; please tell us and we will see what we can do to support**

We will send work home and collect on a weekly basis, usually the same day every week.

When it comes to planning your day, there's no such thing as a right or wrong schedule.

Some children may work best if they work in short 15-minute bursts throughout the day, while others may be better suited to a longer, more focused session.

Some will want to get their learning out of the way in the morning, but others may be more alert and ready to learn after a chilled-out morning and some lunch.

If your child is older and/or works better when given more independence, you may simply be able to give them their daily activities and let them choose when they complete them, but be clear that all the day's activities need to be completed within a certain time frame. Other children will need more supervision, but the amount of work that they need to do, and the depth in which they explore it, will be short.

We are in unusual times. Many of our children are struggling with the change of routine and may really be missing their friends and (though they may not admit it) their teachers ! This may lead to them refusing to engage in learning on a given day. If this happens, do not worry, and do not force the issue to the extent that it leads to fall out. Please just give them time and space and let us know. We may be able to suggest ideas and approaches that will resolve the issue

Maintaining a regular waking time and bedtime will stop your days spiralling out of control and help your child to stay in a healthy routine for when they do return to school.



Stay at home timetable

9.00	Up, dressed and ready for the day, including a healthy breakfast
9.15 – 9.30	Choose from Independent reading/ quiet time/ Looking at the News of the day. No unsupervised TV or computer games.
9.30 – 10.00	Wakeup, Shake up/PE with Joe Wicks/run round garden/football in garden. Anything to get blood flowing and energy levels up (WBS you tube Video lesson when available)
10.00 – 10.30	Focused learning activity from learning pack or online (WBS you tube Video lesson when available). English or Maths
10.30 – 11.00	Free time
11.00 – 11.30	Focused learning activity from learning pack or online (WBS you tube Video lesson when available) . Maths or English
11.30 – 12.00	Research task. Geography/IT/Science project from learning pack or online (WBS you tube Video lesson when available)
12.00 – 12.30	Lunch
12.30 – 1.30	Creative task. Art/ music/Lego or continue with a research project. (WBS you tube Video lesson when available)
1.30 – 1.45	Snack and choose activities/ learning tasks for next day
1.45	End